

Secretariat



Republic of the Philippines  
Province of Cavite  
City of Bacoor



5<sup>th</sup> SANGGUNIANG PANLUNGSOD

COMMITTEE/S		TOPIC	CONTROL NUMBER	
<i>Education, Science and Technology</i>		FROM THE OFFICE OF THE MAYOR: RESOLUTION AUTHORIZING CITY MAYOR HON. STRIKE B. REVILLA TO SIGN THE MEMORANDUM OF AGREEMENT FOR WORK IMMERSION PARTNERSHIP BETWEEN THE CITY GOVERNMENT OF BACOR AND THE BEARER OF LIGHT AND WISDOM COLLEGES, INC. RELATIVE TO THE PRACTICAL, ON-THE-JOB ENTERPRISE-BASED TRAINING FOR SENIOR HIGH SCHOOL LEARNERS.	PCR-243-2023	
VENUE	S.P. Session Hall, 2 <sup>nd</sup> Floor, Bacoor Government Center		DATE/TIME	13 March 2023 10:30 AM

**COMMITTEE REPORT**  
**No. EST-010-S-2023**

The partnership between the City Government of Bacoor and the Bearer of Light and Wisdom Colleges, Inc. is suitable to the administration's program for strengthening the quality of education and efficient training for students. The school is applying for a "Work Immersion" in order for the students to finish senior high school level. The city government of Bacoor was chosen by the said school because of the availability of the facilities, offices and project sites necessary for the students' work immersion. In addition, safety of the students and proper accommodation are also of the school's concern.

The students must be involved in the community necessitating school-industry partnerships that will provide the expertise and venue for practical, on-the-job, enterprise-based training for senior high school students. The City Government of

Bacoor recognizes the need for a work immersion environment capable to provide a safe environment and conducive to learning.

**RECOMMENDATION:**

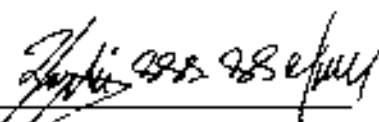
After a thorough review of the matter, the Committee on Education, Science and Technology chaired by Hon. Victorio L. Guerrero, Jr. with the members of the city council recommends the **APPROVAL** of the subject matter and resolved to **PASS** a city resolution authorizing the Honorable City Mayor of Bacoor to sign the Memorandum of Agreement.

WE HEREBY CERTIFY that the contents of the foregoing report are true and correct.

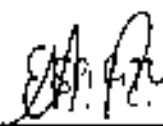
Signed this 13<sup>th</sup> day of March 2023 at the City of Bacoor, Cavite.

**COMMITTEE ON EDUCATION, SCIENCE AND TECHNOLOGY**

  
\_\_\_\_\_  
**HON. VICTORIO L. GUERRERO, JR.**  
Chairman

  
\_\_\_\_\_  
**HON. ROGELIO M. NOLASCO**  
Vice Chairman

ACTING CITY VICE MAYOR  
\_\_\_\_\_  
**HON. CATHERINE S. EVARISTO**  
Member

  
\_\_\_\_\_  
**HON. MAC RAVEN ESPIRITU**  
Member



Republic of the Philippines  
Province of Cavite  
City of Bacoor



**5th SANGGUNIANG PANLUNGSOD**

COMMITTEE/S		TOPIC	CONTROL NUMBER	
<i>Education, Science and Technology</i>		FROM THE OFFICE OF THE MAYOR: RESOLUTION AUTHORIZING CITY MAYOR HON. STRIKE B. REVILLA TO SIGN THE MEMORANDUM OF AGREEMENT FOR WORK IMMERSION PARTNERSHIP BETWEEN THE CITY GOVERNMENT OF BACOR AND THE BEARER OF LIGHT AND WISDOM COLLEGES, INC. RELATIVE TO PRACTICAL, ON-THE-JOB ENTERPRISE-BASED TRAINING FOR SENIOR HIGH SCHOOL LEARNERS.	PCR-243-2023	
<b>VENUE</b>	S.P. Session Hall, 2 <sup>nd</sup> Floor, Bacoor Government Center		<b>DATE/TIME</b>	13 March 2023 10:30 AM

**MINUTES OF COMMITTEE HEARING  
No. EST-010-S-2023**

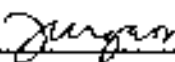
The Office of the Mayor sent a letter dated 06 March 2023 requesting the members of the city council to perform appropriate action on the above-mentioned subject matter. The Committee on Education, Science and Technology chaired by Hon. Victorio L. Guerrero, Jr. with the members took the initiative and discussed the matter.

The letter request of The Bearer of Light and Wisdom Colleges, Inc. to Honorable City Mayor was to accommodate its senior high school students for "Work Immersion", one of the requirements to graduate from senior high school. The said school expressed its willingness to create partnership between the city government of Bacoor for the safety of the students, favorable accommodation and condition. The Department of Education believes that there is a need for school-industry partnerships that will

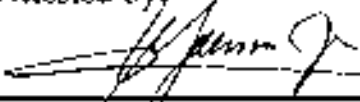
provide the school's necessary expertise and venue for practical, on-the-job, enterprise-based training for senior high school learners.

The school is situated at Barangay Molino I, City of Bacoor near the area of the city government of Bacoor with offices, facilities, project sites available for the students work immersions. Indeed, the members of the committee also believe that the partnership shall create a positive impact on the community, especially the young people.

Prepared by:

  
\_\_\_\_\_  
**JENIFER R. LEGASPI**  
Local Legislative Staff Asst. 1

Attested by:

  
\_\_\_\_\_  
**HON. VICTORIO L. GUERRERO, JR.**  
Chairperson  
Committee on Education, Science and Technology



**F.5 For First Reading: PCR 245-2023 – FROM THE OFFICE OF THE MAYOR: RESOLUTION AUTHORIZING CITY MAYOR HON. STRIKE B. REVILLA TO SIGN THE MEMORANDUM OF AGREEMENT FOR WORK IMMERSION PARTNERSHIP BETWEEN THE CITY GOVERNMENT OF BACOR AND THE BEARER OF LIGHT AND WISDOM COLLEGES, INC. RELATIVE TO THE PRACTICAL, ON-THE-JOB ENTERPRISE-BASED TRAINING FOR SENIOR HIGH SCHOOL LEARNERS.**



Republic of the Philippines  
 The City of Bacoor  
**CITY OF BACOR**

*Office of the Mayor*

March 9, 2023

**HON. ROWENA BALTISTA-MENDIOLA**  
 Vice Mayor, City of Bacoor  
 Bacoor Government Center  
 Bacoor City, Cavite

*Strike B. Revilla  
 03/09/23  
 2:00 PM*

**THRU: Atty. Khalid Atuga, Jr.**  
 Sangguniang Panlungsod Secretary

**SUBJECT: Request for Authority to Enter into and Sign the Memorandum of Agreement for Work Immersion Partnership with The Bearer of Light and Wisdom Colleges, Inc.**

Dear Hon. Baltista-Mendiola:

Per letter request, dated February 10, 2023 from The Bearer of Light and Wisdom Colleges, Inc. concerning its request to accommodate its Senior High School students for work immersion, and consonant to this administration's program of strengthening the quality of education and efficient training for students, I respectfully request the esteemed members of the Sangguniang Panlungsod to perform the appropriate action that will grant me the authority to enter into and sign the aforementioned Memorandum of Agreement.

Attached herewith is the aforementioned letter together with its attachments, for your immediate reference.

Sincerely yours,

  
**STRIKE B. REVILLA**  
 City Mayor



SCAN ME

BACK





Office of the City Mayor  
**CITY OF BACOD**  
 Office of the City Mayor



DATE: MAR 16, 23





Case No. 219



Enactment      Executive Order      Resolution/Ordinance      Information/Clarification      Minutes  
 Inquiries/Complaint      Proposal/Bid/Bidder      Request/Information      For approval/signature      Other \_\_\_\_\_  
 For review      For record

From: MR. RONALDO A. SALVADOR, JR.

Subject: BACK TO BASURA

The Director & its name: \_\_\_\_\_     Director/Assistant to: \_\_\_\_\_

Approved: Phoebe Adonis Prepar ASST Endors to SP  






  
 OFFICE OF THE CITY MAYOR  
 CITY OF BACOD, CAVITE  
 Date: 15.3.23  
 Name: \_\_\_\_\_  
 Address: \_\_\_\_\_

BACK



February 14, 2023

The Honorable Strike B. Revizo  
Mayor  
City of Badoy  
Cavite, Philippines

Dear Sir,

Good afternoon!

Our School, The Bearer of Light and Wisdom Colleges, Inc. is going to have voluntary contribution for the Senior High School, approved by RAAC this coming April 16, 2023 from 9:00 am to 5:00 pm.

One of the requirements for the Senior High School to graduate is the so-called "77.5% retention". It would be a partnership of the school to pay particular value or price for retention.

The school will conform to the laws, rules and regulations in strict compliance with learning and then available to your local office equipment.

The reason why we have decided your office is that we did one of the children's rights and available used immediately and completely.

Thank you very much for your ongoing support to our school. Your kind and noble assistance will be duly taken into consideration.

With Respectful Power

*Ronaldo S. Salvador*  
Ronaldo S. Salvador, MACE  
President/Director

Visit Our Facebook Page:  
<https://www.facebook.com/TLWCAmarikina>  
<https://www.facebook.com/TLWCAmarikina>

Email: [registrar@tlwcolleges.com](mailto:registrar@tlwcolleges.com) / [tlwcolleges@tlwcolleges.com](mailto:tlwcolleges@tlwcolleges.com)  
 Tel. No.: (046477) 8695471-2440476-3018771-3340

*The School that stands as befinder of young Christian Leaders to face of globalization*

[BACK](#)



**MEMORANDUM OF AGREEMENT FOR WORK IMMERSION PARTNERSHIP**

This Memorandum of Agreement is entered into this 7<sup>th</sup> day of March, 2023 in the Office of Light and Wisdom Colleges, Inc. at 403 Bee Hive Bldg. Malina 1, Bacoor City, Cavite by and between:

The Secrer of Light and Wisdom Colleges, Inc. with valid identification number 674060 private High School with principal address at 403 Bee Hive Bldg. Malina 1, Bacoor City, Cavite represented with Acknowledgment Book President/Director Ronaldo A. Salvador Flipping of Learning and hereinafter referred to as the **SCHOOL**.

TO-WIT:-

The Municipality of Bacoor City Province of Cavite, of the Republic of the Philippines with principal address of \_\_\_\_\_, and representative for Agreement by \_\_\_\_\_  
Principal of said City, hereinafter referred to as the **LGU**.

WITNESSETH:

**WHEREAS** the Department of Education of the Philippines (hereinafter referred to as "DepEd") is the primary government authority mandated to formulate, implement and coordinate policies, plans, programs, and projects in the areas of formal and non-formal basic education, supervise all elementary and secondary educational institutions including administrative tracking systems, standards, and quality assurance for the level of education it administers in all of compliance, accreditation, and educational quality assurance; and to ensure that the goal of national development is achieved;

**WHEREAS** DepEd has introduced the K-12 basic education reform program that includes Senior High Schools (hereinafter referred to as "SHS") with the goal of educating emerging graduates of additional and relevant skills for the industry, entrepreneurship, and higher learning;

**WHEREAS** the SHS curriculum can be customized at the local levels to take into consideration the needs of local industries and the labor market;

**WHEREAS** DepEd believes that for the effective delivery of SHS instruction, it needs to have a framework of industry partnerships that will provide the relevant industry experience and work for practice on the job, enterprise-based training for SHS students;

**WHEREAS** DepEd will support implementation of SHS in Schools year 2016 - 2017;

**WHEREAS** the SCHOOL is among those mandated SHS institutions which commit to the departmental objectives for SHS as stipulated on above;

**WHEREAS** to achieve this objective, the SCHOOL needs to enter into a Work Immersion Partnership with the LGU;

BACK





**WHEREAS** the DSO Director in the area with the School Division Office and his officers and employees have endeavored to attain the expectations of the School Corporation of Marikina City in its mission;

**WHEREAS** the DSO Director is going into a work immersion partnership with the Bureau of Education for research and development in the economy, especially the young people;

**WHEREAS** the DSO Director has implemented an LTO 1 to 12 program in support of the priority programs of the Department for promoting a better growth;

**WHEREAS** the DSO Director would fully support the successful implementation of the K to 12 Program of the Department of Education as stated in Paragraph 4, Section 2 of the Republic Act 10533 or New Education Act of 2013;

**WHEREAS** the DSO Director has the need for a work immersion environment that is safe for the students, the teachers, and the community to be engaged and has the capability to provide these;

**WHEREAS** the DSO Director and the DSO Director have collectively adopted the "PARIES" initiative to do improve toward the successful implementation of the K-12 in Municipality of Baguio City, Province of Cavite in pursuit of the vision for the period of the education with their attention of the DSO Director here;

**NOW, THEREFORE** for and in consideration of the foregoing premises, the PARIES hereby approved as follows:

#### DESCRIPTION OF THE WORK IMMERSION PROGRAM

With the passage of the Unfunded Basic Education Act of 2013 (Republic Act 10533), the DSO Director is implementing the K to 12 Program of the Department of Education in the Division Office of Marikina City, Cavite.

The DSO Director is implementing the RA 10533 with the framework of a shared community involvement in the learning experience.

With this purpose, the DSO Director is seeking for various stakeholders to participate in the implementation of RA 10533 and the same effort, according to the PARIES format.

The Work Immersion Program is one of the active requirements for graduation. A DHS student may undergo work immersion in the Division Office or in an establishment, with a requirement related to the specific program. Through a work immersion, the student is expected to gain the knowledge with the work-related environment related to the field of specialization. Several articles, the students are able to:

1. Appreciate the importance and application of the science and technology in society;
2. Enrich a their technical knowledge and skills;
3. Establish a good communication with the human relation;
4. Develop good work habits, self-discipline, appreciation, and respect for work.

BACK



## I. OBJECTIVES OF THE WORK IMMERSION PARTNERSHIP

The Work Immersion Partnership has the following objectives:

1. To coordinate the formal objectives of the SHS program with existing adult learning from the LGU, experts, and practitioners in order to align the SHS program with local standards;
2. To develop in the students of the SHS program the knowledge and skills that are relevant to the needs of the job market in the district;
3. To provide SHS students relevant learning experiences, exposing them to the real world work environment;
4. To form Work Immersion Partnership between the SHS, LGU and the LGU, allowing the students, faculty, and staff of the schools concerned the use of and access to the LGU workplace and regular staff as part of their Work Immersion Partnership.

## II. RESPONSIBILITIES OF THE PARTIES

### A. Joint Responsibilities

#### 1. The SHS, LGU and the LGU, SHS

1. Coordinate joint working groups that will develop the joint program for and deliver the partnership;
2. Form a joint Working Committee to monitor the progress of the partnership and to make sure that the provisions of the Memorandum of Agreement (MOA) are met;
3. Address any laws, regulations, and policies especially those pertaining to child protection, as provided for in the Child Labor Work Immersion Guidelines;
4. Develop the student Work Immersion module, including goals and objectives, content outlines of the program and how the objectives will be achieved, including the specific knowledge, skills, attitudes, and competencies that the student should develop after completing the program;
5. Develop a Work Immersion Daily Schedule or Activities that will be followed by the student during the whole duration of the Work Immersion in the LGU;
6. Formulate local school work immersion policies and guidelines on selection criteria, monitoring, and a system of student immersion participation to ensure that each program is open to all immersion partners, starting up to higher degree track, qualifications, and skills.

BACK



#### **B. Responsibilities of the SCHROOL**

##### **The SCHROOL shall**

1. Identify and measure the 5th Graders' and the 6th Graders' English skills be the subject of the curriculum;
2. Avail the present English curriculum (5th-6th) unless it comes on reports from the LGU;
3. Designate a person in charge of coordinating with the LGU and supervising the activities of the teacher with the direction of the WFL Implementation Guide;
4. Provide insurance coverage for learners during the WFL Immersion Program;
5. Continue to fund its Special Education Agency under the name of Center for the New Student under immersion in the next year of the summer;
6. Monitor each student's progress throughout the duration of the entire WFL Immersion Program so as to make sure that the scores assigned to each student are meritorious, challenging, and significant; and whether such data programs and activities can measure the quality of their learning experience;
7. Provide the LGU's evaluation tool for the students' learning performance;
8. Issue a final grade to the student upon completion of the requirements within a prescribed period;
9. Ensure that the student will adhere to the non-discipline policies of the WFL Immersion Program as provided by the WFL;
10. Provide signed Consent forms from the parents, as applicable;
11. Provide the LGU or Certificate of Enrollment in the 5th Program for students who dropped out of school;
12. Provide a record of attendance of a way of record that will be used during the activities reserved for the LGU.

##### **C. The LGU shall**

1. Assign a competent Immersion Coordinator from the LGU to work with the School and subject to the WFL's without prejudice to the special jurisdiction authority of the conductors, administrators and teachers for the monitoring of the WFL Immersion activities as in accordance with implementation plan of the program.

[BACK](#)



2. To contribute into the curriculum through the discussion or workshop that DiproF will organize
3. Learn to expertise by making availability its expert resources courses to provide training to the students.
4. Provide the student to be deployed to the difficult sector, as per recommendation of the USU, based on the Work Immersion Expiry Certificate of A, B, C, etc.
5. Agree to the reduced number of hours of the immersion program set under the Total LSC Curriculum
6. Provide maximum support for 30 Students for School Year 2022-2023.
7. Provide clarity with an invitation about the USU, the place we lead, and we then to the newly chairman of the community in which it operates for the student to gain a better understanding of the USU
8. Simulate a number of students undergo training related to their course, and discuss the students with work activities based on the schedule stated in the program in template for the Immersion Program of Activities
9. Make it a workshop and facilities available to students and teachers, and also make it a time of necessary action to ensure the safety of students within the camp of operation or activities which should not be, but should not be limited by the provision for Personal Protective Equipment (PPE), if applicable. Ensure that the student will not be exposed to hazardous materials and working environment throughout the duration of the immersion
10. Evaluate students' performance of the immersion where it is provided in its development evaluation tool
11. Issue a Certificate of Completion for the student to meet upon satisfactory compliance with the requirements of the program
12. Evaluate a level of condition, level of DiproF for the completed work immersion Partnership

### III. EFFECTIVITY

This Agreement shall hold for the duration of the **2022-2023** Academic School Year and it shall renew every year. The USU and the SCHCOI shall submit their reports to the relevant of the management through formal notice within 15 days before the expiration of the Agreement.

The USU and the SCHCOI reserve their respective rights to terminate their participation in the arrangement after the duration of the Agreement through formal

BACK



written into a letter (see 130) just before the effective day of the termination. Both parties shall sign all documents agreed to herein in the Work Agreement. They shall be deemed to have agreed to the mutual agreement between the parties.

A notice of breach of the Work Agreement Guidelines and/or the MOA shall constitute grounds for termination of the MOA, in whole or in part, by the occurrence of any willful default or in other legal remedies.

#### **IV. LIABILITY**

The School, its agents, students and teachers exercising bell-rings and journals, as well as the Senior High School student, interposing statements in the journals of the journal may be held accountable for the student's acts.

Each party shall answer for losses and damages arising from any accident, act, or omission directly attributable to its fault or negligence, which may include death or bodily injury to any person, or any other damage to a vehicle, property or other due to the negligence of the respective signatories to the parties pursuant to the Agreement. Such responsibility shall continue to remain that of the responsible party, even after the termination of the agreement. Loss, losses, and damages, which incurred, shall be the liability of the Agreement.

Liability shall not be made for accidents, losses of the LGU during the duration of the MOA, the termination of this agreement.

#### **V. NONDISCLOSURE PROVISION**

It is expressly understood by DepEd and the students that all information on technology, manufacturing process, product standards, quality standards, methods, quality standards, production capabilities, raw material, packaging, marketing, finance, and all other related documents, manuals, specifications, and technical matters that the LGU has made available to them shall be used for the sole purpose of current learning. All of these matters are classified as confidential in nature and proprietary to the LGU and hereby, each signatory hereby undertakes to prevent transfer of all information by one of its members to any party outside of the MOA.

#### **VI. OWNERSHIP OF QUISPE AND INTELLECTUAL PROPERTY**

Intellectual property developed by the student as part of his or her regular work activities under the MOA and their corresponding copyrights and/or systems shall belong to the LGU.

Intellectual property developed by the student outside of his or her regular work activities under the MOA and their corresponding copyrights and/or systems shall belong to the student. However, the LGU shall have the right to claim, in whole or in part, any work developed in a technical agreement between the student and his or her parent or guardian and the LGU.

[BACK](#)



The above provisions shall apply to graduates of the following courses: (1) graduates of the Bachelor of Science in Technology (BST) program developed by the state university employees' union; (2) graduates of the Bachelor of Science in Technology (BST) program developed by the state university employees' union; and (3) graduates of the Bachelor of Science in Technology (BST) program developed by the state university employees' union.

## VII. OTHER PROVISIONS

The provisions undertaken by the PART 50 for the LGU shall be subject to the knowledge of the Department and the Department shall be responsible for the implementation of the LGU provisions. The LGU shall be responsible for the implementation of the provisions of the LGU. The LGU shall be responsible for the implementation of the provisions of the LGU.

In determining the existence of an employer-employee relationship, the following elements shall be considered: (1) the exercise of power; (2) the payment of wages; (3) the power to dismiss; and (4) the power to control the employer's conduct with the employee's interests in mind.

The employer-employee relationship exists between the student and the employer if the following conditions are met:

1. The training given through the stated course curriculum of the employer is not a mere job training but is a part of the educational program;
2. The training is for the benefit of the student;
3. The student does not receive regular employee's work under the supervision;
4. The student does not receive a job or the performance of the training period and the time to be paid is also within the same field;
5. Any work or service performed under the supervision and direction of people who are knowledgeable and experienced in the activity;
6. The training is general and guides the student to work in any similar activity, the non-designated specific job for a job with the employer, or other the program;
7. The training is not a part of the employer's program and the same duration for employment should not exceed 12 months; and
8. The training is not a part of the employer's program and the same duration for employment should not exceed 12 months; and
9. The training is not a part of the employer's program and the same duration for employment should not exceed 12 months; and

[BACK](#)



FOR THE SCHOOL:

*[Signature]*  
RUTH A. SERRANO, MEd  
President/Director

FOR THE LGU:

\_\_\_\_\_

WITNESSED BY

*[Signature]*  
RUTH A. SERRANO, MEd  
Basic Education, Principal

*[Signature]*  
WILSON P. DELA ROSA  
JHS/SNS Registrar

APPROVED BY

\_\_\_\_\_

BACK