



Republic of the Philippines
PROVINCE OF CAVITE
City of Bacoor

Office of the Sangguniang Panlungsod
Received by: Janet Pring
Date: 03/22/2024
Time: 8:11 AM

OFFICE OF THE SANGGUNIANG PANLUNGSOD

COMMITTEE ON EDUCATION, SCIENCE AND TECHNOLOGY

COMMITTEE HEARING REPORT

NO. EST 015 S-2024

Subject: **A RESOLUTION AUTHORIZING THE CITY MAYOR, HON. STRIKE B. REVILLA TO SIGN A MEMORANDUM OF AGREEMENT ON BEHALF OF THE CITY GOVERNMENT OF BACOR WITH MILLENIUM CHRISTIAN HIGH SCHOOL OF CAVITE, INC. IN RELATION TO THE WORK IMMERSION PARTNERSHIP (PCR 545-2024 dated 18 March 2024)**

This report regarding authorizing the city mayor to sign a memorandum of agreement (MOA) with Millenium Christian High School of Cavite, Inc. (the School), was referred to the committee by the Sangguniang Panlungsod Presiding Officer Hon. Rowena Bautista-Mendiola during the 83rd Regular Session, dated 18 March 2024. Thus, the committee respectfully reports that:

The Department of Education (DepEd) has implemented the K-12 basic education reform program, which includes Senior High School (SHS), aimed at preparing graduates for employment, entrepreneurship, and higher learning. The SHS curriculum allows for customization at the local level to meet the needs of industries and the labor market. DepEd emphasizes the importance of school-industry partnerships to provide practical, on-the-job training for SHS learners.

To support these objectives, Schools need to establish Work Immersion Partnerships with local government units (LGUs). LGUs, operating in the areas where Schools are located, possess offices, facilities, project sites, and expertise that can be utilized for students' Work Immersion. LGUs view such partnerships as part of their mission to positively impact the community, particularly young people. They recognize the importance of providing a safe and conducive learning environment for students and teachers during work immersion.

FINDINGS:

The School and LGU acknowledge the need for collaboration to successfully implement SHS in Bacoor. However, the School lacks of coordination with the Human Resources Development and Management Department (HRDMD). The LGU has limitations on accepting immersion students due to existing commitments and programs with other schools.



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RECOMMENDATION:

In view of the foregoing, the committee recommends **ARCHIVING** the MOA between the City of Bacoor and Millenium Christian High School of Cavite and removing it from the agenda's next order of business.

WE HEREBY CERTIFY that the contents of the foregoing report are true and correct.

Signed this 22nd day of April 2024 at the City of Bacoor, Cavite.

Committee on Education, Science and Technology


COUN. ALDE JOSELITO F. PAGULAYAN
Chairman


COUN. ROGELIO M. NOLASCO
Vice Chairman


COUN. CATHERINE SARINO-EVARISTO
Member


SK FEDERATION PRESIDENT PALM ANGEL S. BUNCIO
Member



Republic of the Philippines
PROVINCE OF CAVITE
City of Bacoor

OFFICE OF THE SANGGUNIANG PANLUNGSOD

COMMITTEE ON EDUCATION, SCIENCE AND TECHNOLOGY

COMMITTEE HEARING MINUTES

NO. EST 015 S-2024

Subject: **A RESOLUTION AUTHORIZING THE CITY MAYOR, HON. STRIKE B. REVILLA TO SIGN A MEMORANDUM OF AGREEMENT ON BEHALF OF THE CITY GOVERNMENT OF BACOR WITH MILLENIUM CHRISTIAN HIGH SCHOOL OF CAVITE, INC. IN RELATION TO THE WORK IMMERSION PARTNERSHIP (PCR 545-2024 dated 18 March 2024)**

Committee Hearing Minutes Summary

04 April 2024 / 10:30 a.m.

Present:

Hon. Alde Joselito F. Pagulayan	-	Chairperson
Hon. Rogelio M. Nolasco	-	Vice Chairperson
Hon. Roberto L. Advincula	-	City Councilor
Hon. Adrielito G. Gawaran	-	City Councilor
Hon. Alejandro F. Gutierrez	-	City Councilor

Also Present:

Mr. Jeason Gaviola	-	Millenium Christian High School
Mr. Arwin M. Ternida	-	DepEd-Bacoor
Natividad Ludwig I. Ople	-	Human Resources Development
Marius D. Sumira	-	Office of the City Legal Services

The meeting began with the announcement of the agenda item regarding the signing of a memorandum of agreement (MOA) between the City Government of Bacoor and Millennium Christian High School for a Work Immersion Partnership. Concerns were raised about the lack of coordination with the Human Resources Development and Management Department (HRDMD), citing limitations on accepting immersion students due to existing commitments and programs with other schools who inquired first to the city.

Hon. Pagulayan expressed regret for the oversight in coordination and emphasized the city mayor's support for all the students studying in Bacoor. The



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representative highlighted provisions and alternative agreements that could streamline the process. Questions were raised about scheduling and capacity to accommodate students, with concerns about feasibility after fulfilling existing commitments.

Following the suggestion to postpone the agreement until the following year, the representative expressed willingness to accommodate such a delay if necessary. Despite inviting additional questions, none were immediately forthcoming. Consequently, a motion for adjournment was made because of the lack of further discussion topics. The meeting was then adjourned, with thanks extended to all attendees for their participation.

Prepared By:



PETER ADRIAN F. BORJA
Local Legislative Staff I

Attested By:



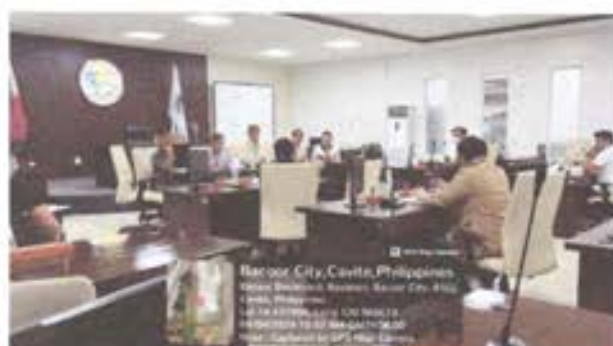
COUN. ALDE JOSELITO F. PAGULAYAN
Chairman
Committee on Education,
Science and technology



Republic of the Philippines
PROVINCE OF CAVITE
City of Bacoor

OFFICE OF THE SANGGUNIANG PANLUNGSOD

COMMITTEE ON EDUCATION, SCIENCE AND TECHNOLOGY





Republic of the Philippines
PROVINCE OF CAVITE
City of Bacoor

OFFICE OF THE SANGGUNIANG PANLUNGSOD

COMMITTEE ON EDUCATION, SCIENCE AND TECHNOLOGY

ATTENDANCE OF THE COMMITTEE HEARING

04 April 2024 / 10:30 a.m.

Bacoor Legislative and Disaster Resilience Building,
MSBR Conference Room, 4th Floor, Bacoor Government Center

Subject: **A RESOLUTION AUTHORIZING THE CITY MAYOR, HON. STRIKE B. REVILLA TO SIGN A MEMORANDUM OF AGREEMENT ON BEHALF OF THE CITY GOVERNMENT OF BACOR WITH MILLENIUM CHRISTIAN HIGH SCHOOL OF CAVITE, INC. IN RELATION TO THE WORK IMMERSION PARTNERSHIP (PCR 545-2024 dated 18 March 2024)**

SIGNATURE/ NAME	POSITION/AFFILIATION OFFICE/ADDRESS	CONTACT NUMBER/EMAIL
HON. ALDE JOSELITO F. PAGULAYAN	CITY COUNCILOR SANGGUNIANG PANLUNGSOD	
HON. ROGELIO M. NOLASCO	CITY COUNCILOR SANGGUNIANG PANLUNGSOD	
HON. CATHERINE SARINO-EVARISTO	CITY COUNCILOR SANGGUNIANG PANLUNGSOD	
HON. PALM ANGEL S. BUNCIO	SANGGUNIANG KABATAAN FEDERATION PRESIDENT SANGGUNIANG PANLUNGSOD	
 JEASON GAVOLA	ACADEMIC COORDINATOR MILLENNIUM CHRISTIAN HIGH SCHOOL OF CAVITE	0975-273-4964
 ARWIN TERNIDA	EDUCATION PROGRAM SPECIALIST SOCIAL MOBILIZATION & NETWORKING	09196010193



Republic of the Philippines
PROVINCE OF CAVITE
City of Bacoor

OFFICE OF THE SANGGUNIANG PANLUNGSOD

COMMITTEE ON EDUCATION, SCIENCE AND TECHNOLOGY

**NOTICE OF THE COMMITTEE HEARING
(PROOF OF RECEIPT)**

04 April 2024 / 10:30 a.m.

Bacoor Legislative and Disaster Resilience Building,
MSBR Conference Room, 4th Floor, Bacoor Government Center

Subject: **A RESOLUTION AUTHORIZING THE CITY MAYOR, HON. STRIKE B. REVILLA TO SIGN A MEMORANDUM OF AGREEMENT ON BEHALF OF THE CITY GOVERNMENT OF BACOR WITH MILLENIUM CHRISTIAN HIGH SCHOOL OF CAVITE, INC. IN RELATION TO THE WORK IMMERSION PARTNERSHIP (PCR 545-2024 dated 18 March 2024)**

RECEIVED BY: NAME/SIGNATURE	POSITION/AFFILIATION OFFICE/ADDRESS	DATE/TIME CONTACT NUMBER
 DANDY A. GUZMAN	SP	4/2/2024 11:00 AM 0929-864-0945
 JULIETTE D. ILEM	COUNCILOR LASTERIALE S. BARRERA OFFICE	04/02/2024 11:05 AM 09757896069
 Arre Sanchez	HRADM	481-4143
 Khoyed Francisca	DEPED	09175223335



Republic of the Philippines
Province of Cavite

CITY OF BACOR

Office of the Mayor

CGBCR-MO-02-FO3.00
10/20/2023

March 12, 2024

HON. ROWENA BAUTISTA-MENDIOLA

City Vice Mayor,
Bacoor Government Center
Bacoor City, Cavite

THRU: Atty. Khalid Atega, Jr.
Sangguniang Panlungsod Secretary

SUBJECT: Endorsement Letter

Dear Hon. Bautista-Mendiola:

I hereby endorse to the esteemed members of the Sangguniang Panlungsod for appropriate action the letter, dated 2 February 2024, from Mr. Jeason E. Gaviola, Academic Coordinator of Millennium Christian High School of Cavite Inc., relative to the school's intent to enter into a Memorandum of Agreement with the City Government of Bacoor for Work Immersion Partnership.

Attached herewith is the aforementioned letter, including its attachments, for your immediate reference.

I trust that you give this matter your utmost consideration.

OFFICE OF THE
SANGGUNIANG PANLUNGSOD
RECEIVED
By: RUTH
DATE: 3/13/2024 TIME: 10:47 AM
BACOR CITY, CAVITE

Sincerely yours,


STRIKE B. REVILLA
City Mayor



Address: Bacoor Government Center, Bacoor West, Drgs. Reyesen City of Bacoor, Cavite
Hotline: 434-1111 Website: www.bacoor.gov.ph



SCAN ME

**STRIKE
AS**

Reference No. 2024- 0964



Republic of the Philippines
Province of Cavite
CITY OF BACOOR
Office of the City Mayor



COBCH-AMU-03-101.00
10/29/2023

Date 2-2-24

- | | | | | |
|--------------------------------------|---|-------------------------------------|---|--|
| <input type="checkbox"/> Endorsement | <input type="checkbox"/> Follow-up | <input type="checkbox"/> Invitation | <input type="checkbox"/> Proposal/Business | <input checked="" type="checkbox"/> For Approval/Signature |
| <input type="checkbox"/> Report | <input type="checkbox"/> Information/
Copy Furnish | <input type="checkbox"/> Legal | <input type="checkbox"/> Request/Solicitation | <input type="checkbox"/> Others _____ |

JEASON E. GAVIOLA

Remarks:

Pl set meeting

As per DEED requirement, a Senior High School graduating student must complete the minimum but not limited to
Endorse to SP & training hours.



MILLENNIUM CHRISTIAN HIGH SCHOOL OF CAVITE INC.

Tirona Highway, Habay 1, Bacoor City 4102

Tel/Fax: (046) 319 0181 / 0966-248-9567 / E-mail: millenniumchristianhighschool@gmail.com

SCHOOL ID: 424808



DepED
Department of Education

February 2, 2024

HON. STRIKE B. REVILLA

City Mayor

City of Bacoor, Cavite

Dear Mayor Revilla:

Greetings of peace!

Millennium Christian High School of Cavite Inc. promotes the success of students by providing them the opportunity to achieve competency in the core discipline of academic track and encouraging them to obtain practical experience through **work immersion**. We recognize that maintaining strong relationship through work immersion provides our students with wide variety of activities that offer exposure to the current application of appropriate tools and techniques at work.

As per DepEd requirement, a Senior High School graduating student must complete the minimum but not limited to **80 training hours**. We believe that your company can assist our students to gain more knowledge and skills and optimize their potentials for their future work.

If you have questions, you can reach us through this number, **0975-273-4964** and look for **Mr. Jeason E. Gaviola**.

We are looking forward to a fruitful relationship with you. Thank you and God bless!

Respectfully yours;

MR. JEASON E. GAVIOLA
Academic Coordinator

Noted by:

ATTY. ORLANDO M. DE VILLA
School Principal

"Transformational Education for the 21st Century Learner"



MEMORANDUM OF AGREEMENT FOR WORK IMMERSION PARTNERSHIP

This Memorandum of Agreement is entered into this ____ of _____, 2024 in _____, by and between:

The **MILLENNIUM CHRISTIAN HIGH SCHOOL OF CAVITE**, with School Identification Number 424808 a private, with principal address at Tirona Highway, Habay 1, Bacoor City, Cavite, represented in this Agreement by its **Executive Vice President, EDNA D. GRAMAJE**, Filipino of legal age, and hereinafter referred to as the **SCHOOL**.

-and-

The **Barangay / Municipality / City / Province** of _____, of the republic of the Philippines, with the principal address at _____, and represented in this Agreement by its **<BARANGAY CHAIRMAN/MAYOR/GOVERNOR>**, **<NAME>**, **<NATIONALITY>**, of legal age, hereinafter referred to as the "LGU".

WITNESSETH:

WHEREAS, the Department of Education of the Philippines, hereinafter referred to as "DepEd", is the primary government instrumentality mandated to formulate, implement, and coordinate policies, plans, programs, and projects in the areas of formal and nonformal basic education; supervise all elementary and secondary institutions, including alternative learning systems, both public and private; and provide for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development;

WHEREAS, DepEd has introduced the K to 12 basic education reform program that includes Senior High School, hereinafter referred to as "SHS", with the major objective of ensuring that graduates of basic education are ready for employment, entrepreneurship, and higher learning;

WHEREAS, the SHS curriculum can be customized at the local levels to take into consideration the needs of local industries and the labor market;

WHEREAS, DepEd believes that for the effective delivery of SHS instruction, there is a need for school-industry partnership that will provide the school the necessary expertise and venue for practical, on-the-job, enterprise-based training for SHS learners;

WHEREAS, DepEd will start full implementation of SHS in School Year 2016-2017;

WHEREAS, the SCHOOL is among those that will offer SHS to students in the community to carry out DepEd's objectives for SHS as spelled out above;

WHEREAS, to achieve this objective, the SCHOOL needs to enter into a Work Immersion Partnership with the LGU;

WHEREAS, the LGU operates in the area where the School is located and has offices, facilities, project sites, and expertise that it can make available to the School for purpose of student Work Immersion;

WHEREAS, the LGU considers going into a work immersion partnership with the School as part of its mission to create a positive impact on the community, especially the young people;

WHEREAS, the LGU recognizes the need for a Work Immersion environment that is safe for the students and teachers, and conducive to learning, and has the capability to provide these;



WHEREAS, the SCHOOL and the LGU, hereinafter collectively referred to as "the PARTIES", undertake to collaborate for the need for the successful implementation of the SHS in Bacoor cognizant of the need for special protection of the child and with the best interest of the SHS learner at heart;

NOW, THEREFORE, for and in consideration of the foregoing premises, the PARTIES hereby agree as follows:

DESCRIPTION OF THE WORK IMMERSION PROGRAM

With the passage of the Enhanced Basic Education Act of 2013 or Republic Act 10533, DepEd was tasked to implement the K to 12 Program, essentially adding two (2) years of specialization within the Basic Education

DepEd designed the implementation of RA 10533 within the Framework of increased community involvement in the learner's experience;

With the premise, DepEd offers venues for various stakeholders to participate in the implementation of RA 10533 and, the same offer, accepted by the PARTIES herein;

The Work Immersion Program is one of the course requirements for graduation. A SHS student has to undergo Work Immersion in a business organization or establishment with work requirements related to the specialization. Through Work Immersion, the students are exposed to and are familiarized with the work-related environment related to their field of specialization. Specifically, the students are able to:

1. Appreciate the importance and application of the principles and theories learned in school
2. Enhance their technical knowledge and skills
3. Enrich their skills in communications and human relations
4. Develop good work habits, attitudes, appreciation, and respect for work

I. OBJECTIVES OF THE WORK IMMERSION PARTNERSHIP

The Work Immersion Partnership has the following objectives:

1. To supplement the formal curriculum of the SHS program with special inputs coming from the LGU experts and practitioners in order to make the SHS program aligned and consistent with work standards.
2. To develop in the students of the SHS program the knowledge and skills that are relevant to the needs of the job market in the area.
3. To provide SHS students relevant learning experiences by exposing them to the actual workplace setting.
4. To form Work Immersion Partnership between the SCHOOL and the LGU, allowing the students, faculty, and staff of the schools concerned the use of and access to the LGU workplace and equipment as part of their Work Immersion Program.



II. RESPONSIBILITIES OF THE PARTIES

A. Joint Responsibilities

Both the SCHOOL and the LGU shall:

1. Create a joint working group that will prepare the action plan to operationalize the partnership.
2. Form a joint steering committee to monitor the progress of the partnership and to make sure that the provisions of this Memorandum of Agreement (MOA) are met.
3. Adhere to all laws, memoranda and circulars especially those pertaining to child protection as provided for in the Guidelines for Work Immersion.
4. Develop the students' Work Immersion module specifying goals and objectives, desired outcomes of the program and how these outcomes will be achieved, also noting the specific knowledge, skills, attitudes and competencies that the student should acquire after completing the program.
5. Develop a Work Immersion Daily Schedule of Activities that will be followed by the students during the whole duration of the Work Immersion inside the LGU.
6. Formulate local school work immersion policies and guidelines on selection, placement, monitoring, and assessment of student, in order to ensure that each student is assigned to an immersion partner matched to his/her desired track, qualifications, and aptitude.

B. Responsibilities of the SCHOOL

The SCHOOL shall:

1. Identify and indicate the SHS track, strand, and specialization which will be the subject of the partnership.
2. Make the needed adjustments to contextualize the SHS subjects based on inputs coming from the LGU.
3. Designate a person who will be in charge of coordinating with the LGU and supervising the activities of the students for the duration of the Work Immersion Program.
4. Provide insurance coverage for learners during the Work Immersion program.
5. Continue to exercise its Special Parental Authority under the Family Code over the Senior High School student under immersion in the premises of the partner.
6. Monitor each student's progress throughout the duration of the work immersion program so as to make sure that the tasks assigned to each student are meaningful, challenging, and applicable to his/her particular programs and are able to maximize the quality of the learning experience.
7. Provide the LGU an evaluation tool for the students' immersion performance.
8. Issue a final grade to the student upon completion of the requirements with a prescribed period.
9. Ensure that the student will adhere to the non-disclosure policies of the LGU as agreed to by the SCHOOL.
10. Provide signed Consent forms from the parents as applicable.
11. Provide LGU a Certificate of Participation in the SHS program for whatever purpose it may serve.



C. Responsibilities of the LGU

The LGU shall:

1. Assign a competent Immersion Coordinator from the LGU to liaise with the School and supervise the students without prejudice to the special parental authority of the school, its administrators and teachers for the duration of the work immersion program so as to ensure efficient implementation of all stages of the program.
2. Provide inputs into the curriculum through the discussions or workshops that DepEd will organize.
3. Lend its expertise by making available its resident resource persons to provide training to the students.
4. Allow the students to be deployed to the different sections/departments/project sites of the LGU based on the Work Immersion Daily Schedule of Activities.
5. Agree to the required number of hours of immersion program set under the DepEd SHS Curriculum.
6. Provide immersion opportunities for (number of students) students for S.Y. 2017-2018.
7. Provide students with an orientation about the LGU, its line of business, and the work its employees do, and expose them to the various stakeholders of the community in which the LGU operates for the students to get a holistic understanding of its business.
8. Similarly ensure that students undergo training related to their course and provide the students with work or activities based on the activities listed in the prescribed template for the Immersion Program of Activities.
9. Make its workplace and facilities available to students and teachers and shall similarly take all necessary action to ensure the safety of students within their areas of operation at all times, which shall include, but shall not be limited to, the provision for Personal Protective Equipment (PPE), if applicable. Ensure that the students will not be exposed to hazardous materials and working environment throughout the duration of the immersion.
10. Evaluate students' performance in the immersion venue by accomplishing provided evaluation.
11. Issue a Certificate of Completion to the student trainees upon satisfactory compliance with all requirements of the program.

III. EFFECTIVITY

This agreement shall hold for the duration of the _____ Academic School Year and is renewable every year. The LGU and the SCHOOL shall submit their intention for renewal of this agreement through formal notice within thirty (30) days before the expiration of this Agreement.

The LGU and the SCHOOL reserve their respective rights to terminate their participation in the agreement through formal written notice within thirty (30) days before the effectivity of the termination. Both parties shall turn over all deliverables agreed thereto in the Work Immersion Program. Termination shall be subjected to the mutual agreement between the parties.

A material breach of the Work Immersion Guidelines and/or this MOA shall constitute a ground for termination of the MOA, in whole or in part, by the aggrieved party, without prejudice to other legal remedies.



IV. LIABILITY

The school, its administrator, and teachers exercising authority and supervision over the Senior High School Student undergoing immersion in the premises of the partner may be held accountable for the student's acts.

Each party shall answer for losses and damages arising from any accident, act, or omission directly attributable to its fault or negligence, which may cause death or bodily injury to any persons, or loss or damage to property, by or on account of the performance of the respective obligations by the parties pursuant to this Agreement. Such responsibility shall continue to remain that of responsible party's even after the termination of this agreement, if such losses and damages were incurred during the effectivity of this agreement.

V. NONDISCLOSURE PROVISION

It is expressly understood by DepEd and the students that all information on technology, manufacturing process, process standards, quality assurance methodologies, quality standards, production capabilities, raw materials purchasing, marketing, finance, and all other related documents, manuals, and operational and technological matters that the LGU shall make available to them shall be used for the sole purpose of student training. All of these matters are classified as confidential in nature and proprietary to the LGU, and thereby each student hereby undertakes to prevent transfer of such information by any of its members to any party outside of the LGU.

VI. OWNERSHIP OF OUTPUT AND INTELLECTUAL PROPERTY

Intellectual properties developed by the student as part of his or her regular Work Immersion duties in the LGU and their corresponding copyrights and/or patents shall belong to the LGU.

Intellectual properties developed by the student outside of his or her regular Work Immersion duties in the LGU and their corresponding copyrights and /or patents shall belong to the student, even if the student used the time, facilities, materials of the LGU, unless otherwise stipulated in a separate agreement between the student and his or her parent or guardian and the LGU.

The above provisions shall apply in proportion to the intellectual properties developed by the student in case intellectual property is jointly developed by the student with an employee or personnel of the LGU, unless otherwise stipulated in a separate agreement between the student and his or her parent or guardian and the LGU.

VII. OTHER PROVISIONS

It is expressly understood by the PARTIES that the LGU is not obliged to pay wage or salary since no employer-employee relationship exists between them. However, the LGU is not precluded from providing the student with any monetary or financial assistance in the form of transportation fee, food allowance, etc.

In determining the existence of an employer-employee relationship, the following elements are considered: (1) the power to hire; (2) the payment of wages; (3) the power to dismiss; and (4) the power to control the employee's conduct, with the control test generally assuming primacy in the overall consideration.



No employer-employee relationship exists between the student and the partner in the Work Immersion if all the following criteria are met:

1. The training, even though it includes actual operation of the employer's facilities, is similar to training provided in an educational program.
2. The training is for the benefit of the student.
3. The student does not displace regular employees, and works under close supervision.
4. The students are not entitled to a job at the conclusion of the training period and are free to take jobs elsewhere in the same field.
5. Any clinical training is performed under the supervision and direction of people who are knowledgeable and experienced in the activity.
6. The training is general, and qualifies the student to work in any similar business. It is not designed specifically for a job with the employer that offers the program.
7. The screening process for the Immersion program is not the same as that for employment, and does not appear to be for that purpose. The screening only uses criteria relevant for admission to an independent educational program.
8. Advertisements, posting, or solicitations for the program clearly discuss education or training, rather than employment, although employers may indicate that qualified graduates may be considered for employment.

IN WITNESS WHEREOF, the parties have executed this Memorandum of Agreement on _____, at _____.

FOR THE SCHOOL:

MILLENNIUM CHRISTIAN HIGH SCHOOL OF
 CAVITE

By:

MRS. EDNA D. GRAMAJE
 Executive Vice President

FOR THE LGU:

By:

<Name>
 <position>

Signed in the presence of:



ACKNOWLEDGEMENT

Republic of the Philippines)
 Province of Cavite)

BEFORE ME, a notary public for the City of Bacoor, Province of Cavite, personally appeared

PARTIES	CTC/PASSPORT No.	Date/Place of Issue
MRS. EDNA D. GRAMAJE	_____	_____
COMPANY	_____	_____

Known to me and to me known to be the same persons who executed the foregoing Memorandum of Agreement, and they acknowledged to me that the same is their free and voluntary act and deed and those of the corporations they respectively represent. This instrument consists of seven (7) pages including this page upon which this Acknowledgement is written, signed by the parties and their witnesses on the proper spaces and the left margins herefor.

WITNESS my hand and notarial seal on the date and place above written.

Doc. No. _____
 Page No. _____
 Book No. _____
 Series of _____