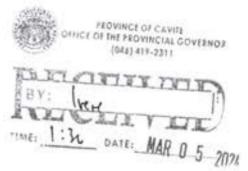




February 29, 2024

Hon. JUANITO VICTOR C. REMULLA Provincial Governor Province of Cavite Cavite Provincial Capitol Building Trece Martires, Cavie



Dear Gov. Remulla:

In compliance with Art. 59 (b) (1) Rule XII of Administrative Order 270, Series of 1992, I respectfully submit the attached Executive Order issued by the undersigned, for your review and appropriate action, to wit:

EO No.	Date	Title
66	February 29, 2024	AN ORDER ADOPTING THE IMPLEMENTING RULES AND REGULATIONS OF CITY ORDINANCE NO. 336-2024, OTHERWISE KNOWN AS THE "STRIKE AS 1 SA PAARALAN – KONTRA KRIMEN AT KARAHASAN: Establishing Safe, Bullying-free, and Resilient (SBR) Public Schools Ordinance of the City of Bacoor".

Thank you

Sincerely yours,









EXECUTIVE ORDER No. 66 - 2024 Series of 2024

AN ORDER ADOPTING THE IMPLEMENTING RULES AND REGULATIONS
OF CITY ORDINANCE NO. 336-2024, OTHERWISE KNOWN AS
THE "STRIKE AS 1 SA PAARALAN – KONTRA KRIMEN AT KARAHASAN:
Establishing Safe, Bullying-free, and Resilient (SBR) Public Schools Ordinance
of the City of Bacoor"

WHEREAS, Section 16 of R.A. No. 7160 provides that every local government unit shall exercise the powers expressly granted, those necessarily implied therefrom, as well as powers necessary, appropriate, or incidental for its efficient and effective governance, and those which are essential to the promotion of the general welfare including the promotion of safety of its constituents and provision of adequate transportation facilities;

WHEREAS, the Sangguniang Panlungsod enacted and passed City Ordinance No. 336-2024, otherwise known as the "Strike As 1 Sa Paaralan – Kontra Krimen at Karahasan," which aims to establish safe, bullying-free, and resilient public schools within the City of Bacoor through informational education and advocacy, forming interagency collaboration for public school protection, and establishing a group that will be deputized to guard and guide schools against crime and violence;

WHEREAS, the City Government of Bacoor recognizes the need to issue an Implementing Rules and Regulations pertinent to the above-mentioned Ordinance;

WHEREAS, the Office of the City Mayor of Bacoor, in coordination with the concerned city government offices, issued the above-mentioned Implementing Rules and Regulations that shall govern the "Strike As 1 Sa Paaralan – Kontra Krimen at Karahasan";

NOW, THEREFORE, I, STRIKE B. REVILLA, City Mayor of Bacoor, Cavite, by virtue of the powers vested in me by law, do hereby order for the adoption and implementation of the Implementing Rules and Regulations of City Ordinance No. 336-2024 herein attached.

Section 1. Implementing Rules and Regulations (IRR).

Attached herein is the Implementing Rules and Regulations of City Ordinance No. 336-2024, which shall form part of this Executive Order. This shall be known as the "Implementing Rules and Regulations of "Strike As 1 Sa Paaralan – Kontra Krimen at Karahasan".

All affected offices and departments are hereby ordered to adopt the said implementing rules and regulations and be guided accordingly.





Strict compliance and observance of all city government officials and employees to this IRR is hereby ordered.

Section 2. Repealing Clause.

All previously issued orders and directives inconsistent with any provision found herein shall be deemed repealed, revoked or amended accordingly.

Section 3. Separability Clause.

In the event that any provision found herein shall be judicially or administratively declared illegal or infirm, the remaining provisions shall remain in full force and effect.

Section 4. Effectivity Clause.

This Executive Order shall take effect immediately upon its signing and remain in full force and effect until repealed, revoked or amended accordingly.

SO ORDERED.

DONE this 29th day of February 2024 in the City of Bacoor, Province of Cavite.

STRIKE B. REVILLA







Constitute Flacoor Covernment Center, Baccor Blvs. Brgy Bayanan City of Baccor, Cave Trunklina 434-1111 Waltatie Maria baccor and City of Baccor, Cave



IMPLEMENTING RULES AND REGULATIONS OF CITY ORDINANCE NO. 336-2024

AN ORDINANCE ESTABLISHING SAFE, BULLYING-FREE, AND RESILIENT (SBR) PUBLIC SCHOOLS, DEPUTIZING PARENTS AND GUIDANCE TEACHERS TO PREVENT VIOLENCE AND BULLYING, CREATING THE STRIKE SCHOOL PATROLLERS, PROMOTING BULLYING PREVENTION SAFEGUARDS AND UPHOLDING PUBLIC SAFETY IN PUBLIC SCHOOLS OF THE CITY OF BACOOR

("STRIKE AS 1 PAARALAN - KONTRA KRIMEN AT KARAHASAN: ESTABLISHING SAFE, BULLYING-FREE, AND RESILIENT (SBR) PUBLIC SCHOOLS ORDINANCE OF THE CITY OF BACOOR")

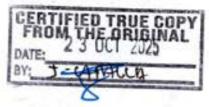
RULE I GENERAL PROVISIONS

Section 1. Title. These Rules shall be known and cited as the "STRIKE AS 1 SA PAARALAN – KONTRA KRIMEN AT KARAHASAN: Establishing Safe, Bullying-free, and Resilient (SBR) Public Schools Ordinance of the City of Bacoor."

Section 2. Purpose. These Implementing Rules and Regulations (IRR) are promulgated to prescribe the procedures and guidelines for the effective implementation of Bacoor City Ordinance No. 336-2024, which aims to establish safe, bullying-free, and resilient public schools within the City of Bacoor through informational education and advocacy, forming inter-agency collaboration for public school protection, and establishing a group that will be deputized to guard and guide schools against crime and violence.

Section 3. Scope and Application. The provisions of these Rules shall apply to all identified public schools established within the City of Baccor, covering kindergarten to grade twelve (12) students. This IRR shall be applied during school days, weekdays, or non-school days when a school event or activity occurs.

Section 4. Implementing Office. The Office of the City Mayor, in conjunction with the City Social Welfare and Development Office and the Department of Education City Schools Division Office of Bacoor, shall be the lead office for implementing the Strike As a Paaralan Ordinance. As may be directed by the City Mayor, other city government departments, units, or offices shall assist in effectively implementing the Ordinance and this IRR.



Section 5. Rules of Construction. In construing the provisions of this Code, the following rules of construction shall be observed unless inconsistent with the manifest intent of the provision, or when applied, they would lead to absurd or highly improbable results.

- General rule. All words and phrases shall be construed and understood according to the standard and approved usage of the language, but technical words and phrases and such others which may have acquired a peculiar appropriate meaning in this Code shall be construed and understood according to such technical, peculiar, or appropriate meaning.
- Gender and number. Every word in this Code importing the
 masculine gender shall extend to both females and males. Every
 word importing the singular number shall extend and apply to several
 persons or things, and every word importing the plural number shall
 also extend and apply to one person or thing.
- 3. Computation of time. The time within which an act is to be done as provided in this code or in any rule or regulation issued pursuant to the provisions thereof when expressed in days shall be computed by excluding the first day and including the last day, except if the last day falls on a Sunday or a holiday in which case the same shall be excluded from the computation, and the next business day shall be considered the last day.
- References. All references to Chapter, Articles, Sections are to the Chapter, Articles, Sections in this Code, unless otherwise specified.
- Conflicting provisions of the section. If the provisions of different sections conflict with or contravene each other, the provisions of each section shall prevail as to all specific matters and questions involved therein.

RULE II DECLARATION OF POLICY AND DEFINITIONS

Section 6. Declarations of Policy. It is the policy of the City Government of Bacoor to:

- Recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being;
- Exert every effort to promote the child's welfare and enhance his/her opportunities for a useful and happy life on the premise that a child is one of the nation's most important assets;





- Recognize that every student has the right to learn in a safe and supportive environment, free from fear, intimidation, and violence, whether physical, verbal, or cyberbullying, and recognizing the detrimental impact it can have on the overall well-being of every student.
- Promote a school environment that supports positive mental health for students where they can thrive academically, socially, and emotionally, fostering a culture of respect and inclusion.
- Uphold the significance of education and awareness-raising initiatives aimed at preventing bullying, promoting mental health literacy, enforcing relevant laws and policies related to anti-bullying, and providing necessary assistance or interventions to students in need.
- Recognize the need for proactive measures to monitor and address issues related to safety, mental health, and bullying within the school community; thus, the importance of collaboration with parents, teachers, school administrators, law enforcement agencies, mental health professionals, and youth and other community organizations to implement effective strategies and programs.

Section 7. Objectives. - It is the objective of the Strike As 1 sa Paaralan to establish safe, bullying-free, and resilient public schools within the City of Bacoor through informational education and advocacy, forming inter-agency collaboration for public school protection, and establishing a group that will be deputized to guard and guide schools against crime and violence. Particularly, the ordinance aims to:

- Identify and enumerate common acts of violence, bullying, and harassment 1. in public schools:
- Assist victims of violence, bullying, and harassment in seeking medical, psychosocial, psychological, or legal remedies;
- Promote and implement the provisions of RA No. 10627, otherwise known 3. as the "Anti-bullying Act of 2013";
- Monitor and identify children who may be suffering from mental health problems and who are either victims or perpetrators of acts of violence or bullying:
- Form a volunteer group that shall guide, monitor, and guard the premises of public schools against bullying, crimes, and other acts of violence within the bounds of law and without necessarily infringing on the school functions and authority:
- Organize and implement activities that promote mental health;





CERTIFIED TRUE COPY FROM THE ORIGINAL DATE: 2 3 OCT 2025 BY: 1-64TH-C4

- Provide psychological and psychosocial counseling for both perpetrators and victims;
- Establish a referral system to medical practitioners for children/students who would be identified for severe mental health problems;
- 9. Create local social media materials on bullying and mental health;
- Equip public schools with security and surveillance equipment and facilities that will deter crimes (e.g., CCTV, alarm system, lights); and
- Conduct educational and informational campaigns against bullying and other forms of violence in schools.

Section 8. Definition of Terms. As used in these Rules, the following terms and phrases shall be understood as follows:

- 1. Bullying any severe or repeated use by one or more students of a written, verbal, or electronic expression, or a physical act or gesture, or any combination thereof, directed at another student that has the effect of actually causing or placing the latter in reasonable fear of physical or emotional harm or damage to his property; creating a hostile environment at school for the other student; infringing on the rights of the other student at school; or materially and substantially disrupting the education process or the orderly operation of a school;
- Child/Children refers to those below eighteen (18) years of age or older who cannot care for themselves as defined under Republic Act No. 7610.
- Parents refers to biological parents, step-parents, adoptive parents, and the common-law spouse or partner of the parent;
- Guardian refers to legal guardian, foster parents, and other persons, including relatives or even non-relatives, who have physical custody of the child;
- Physical Violence refers to acts that include bodily or physical harm.
- Psychological Violence refers to acts or omissions causing or likely to cause mental or emotional suffering of the victim, such as but not limited to intimidation, harassment, stalking, damage to property, public ridicule or humiliation, repeated verbal abuse, and mental infidelity.
- School Personnel persons working in a school or an educational institution, which includes the following:



- Teaching or academic staff persons engaged in actual teaching and/or research assignments, either on a full-time or part-time basis, at all levels of the educational system;
- School administrators persons that occupy policyimplementing positions relative to the functions of the school at all levels;
- c. Academic non-teaching personnel persons holding some academic qualifications and performing academic functions directly supportive of teaching, including but not limited to registrars, librarians, research assistants, research aides, and similar staff;
- d. Non-academic personnel school personnel not falling under the definition and coverage of teaching and academic staff, school administrators, and academic non-teaching personnel.
- Sexual Violence refers to an act that is sexually committed against a student. It includes, but is not limited to:
 - a. Rape, sexual harassment, acts of lasciviousness, treating a student as a sex object, making demeaning and sexually suggestive remarks, physically attacking the sexual parts of the victim's body, forcing her/him to watch obscene publications and indecent shows, or forcing the woman or her child to do indecent acts and/or make films thereof, forcing the wife and mistress/lover to live in the marital home or sleep together in the same room with the abuser;
 - acts causing or attempting to cause the victim to engage in any sexual activity by force, threat of force, physical or other harm, or threat of physical or other harm or coercion;
 - Prostituting the woman or child.
- Student a learner who is enrolled in the basic education system in identified public schools in the City of Bacoor, including those who have been temporarily out of school and who are participating in school-sanctioned activities under the supervision of a teacher or school personnel.

Words and phrases embodied in this Ordinance that are not specifically defined herein shall have the same definitions found in R.A. No. 7160, also known as the Local Government Code of 1991.

RULE III IMPLEMENTING PROVISIONS

Section 9. Establishment of Safe, Bullying-Free, and Resilient (SBR) Public Schools. The City Government of Bacoor shall establish a zero-tolerance policy for bullying, harassment, and any form of violence within the school premises at all times, during school-sponsored activities, and even through electronic communication mediums.

Section 10. Acts Considered as Bullying. Acts of bullying refer to any severe or repeated use by one or more students and/or school personnel of a written, verbal, or electronic expression, or a physical act or gesture, or any combination thereof, directed at another student that has the effect of actually causing or placing the latter in reasonable fear of physical or emotional harm or damage to his property; creating a hostile environment at school for the other student; infringing on the rights of the other student at school; or materially and substantially disrupting the education process or the orderly operation of a school; such as, but not limited to, the following:

- Physical Bullying Any unwanted physical contact between the bully and the victim like punching, pushing, shoving, kicking, slapping, tickling, headlocks, inflicting school pranks, teasing, fighting, and the use of available objects as weapons;
- Psychological Bullying Any act that causes damage to a victim's
 psyche and/or emotional well-being, such as spreading malicious
 and nasty rumors about a student, excluding the victim from a group,
 getting certain people to 'gang up' on the victim, and any similar acts
 that create an adverse impact on the psychological well-being of the
 student;
- 3. Verbal Bullying Any slanderous statement or accusation that causes the victim undue emotional distress like directing foul language or profanity at the target, name-calling, tormenting and commenting negatively on the victim's looks, clothes, and body; whispering to another in front of someone, keeping secrets away from a so-called friend, embarrassing a student on account of his religion and financial status, silent but hurtful body motions such as pointing or face making or any act that causes harassment or provocation; shouting slanderous statements or accusation that causes emotional distress; and



- Cyber-bullying Any bullying that is done through the use of technology or any electronic means
- 5. Sexual or Gender-based Bullying Any behavior, physical or non-physical, where sexuality or gender is used as a weapon against another. It is any behavior that degrades someone, singles someone out using sexual language, gestures, or violence, and victimizes someone for their appearance. Sexual bullying is also pressured to act promiscuously and to act in a way that makes others uncomfortable, resulting in an intimidating, hostile, or offensive environment for the student.
- Social Bullying Any deliberate, repetitive, and aggressive social behavior intended to hurt others or to belittle another individual or group.

RULE IV ROLE OF THE BARANGAY AND THE SANGGUNIANG KABATAAN

Section 11. Cooperation of Barangays. The City Government of Bacoor, in its objective to maintain peace and order and uphold public safety within the vicinity of the public schools, enjoins the cooperation of the barangays to formulate and implement measures in deterring bullying, violence, and crimes in public schools, including but not limited to:

1. Adoption of this Ordinance as a Barangay Ordinance;

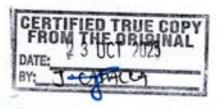
 Installing Closed-Circuit Television (CCTV) units within and around the vicinity of identified public schools in the City of Bacoor, subject to the availability of barangay funds;

Providing extra lighting around the vicinity of public schools:

 Building perimeter fences surrounding the vicinity of the identified public schools; and

- Assign available barangay tanods to guard and monitor access and entry to identified public schools.
 - a. The City, through the E-Governance Department, shall establish a unified audio and video monitoring system with real-time viewing access and monitoring of audio and video footage and feeds recorded in CCTVs installed in all the barangays within the territorial jurisdiction of the City of Bacoor.
 - b. The monitoring system shall provide additional security to the public and assist barangay and city law enforcement units. The system shall likewise serve as a deterrent and protection from future criminal activities within the City.





Section 12. Activating Barangay Committees. The barangays are enjoined to activate the following committees to participate in the implementation of City Ordinance No. 336-2024:

- 1. Committee on Health and Social Services:
- Committee on Peace and Order:
- 3. Committee on Education: and
- Committee on Gender and Development. 4.

Such barangay committees shall assist in identifying issues of concern relating to the prevention of school bullying and violence within their respective jurisdictions that require committee intervention. They are encouraged to formulate plans and policies for the effective execution of the Strike As 1 sa Paaralan and conduct subsequent monitoring and evaluation thereof. Implementation reports may be incorporated in the BCPC reports.

Section 13. Barangay Council for the Protection of Children. All existing and future Barangay Council for the Protection of Children (BCPC) in the City organized pursuant to Presidential Decree No. 603, also known as the "Child and Youth Welfare Code," shall assist the barangays in the enforcement of City Ordinance No. 336-2024.

The BCPC may include in its Annual Work and Financial Plan activities that will partake in the implementation of the Strike As 1 sa Paaralan.

Section 14. Participation of Sangguniang Kabataan. - The Sangguniang Kabataan, through its Committee on Education and Culture, Committee on Health, Health Services, and Reproductive Health, Committee on Anti-Drug Abuse and Social Protection, and the Committee on Gender and Development shall aid in implementing this City Ordinance by conducting activities and programs promoting anti-bullying awareness and campaigns in public schools.

The Sangguniang Kabataan is hereby encouraged to allocate a portion of its funds to the implementation of these Rules.

RULEV INFORMATION AND EDUCATION

Section 15. Promotion of Mental Health in Schools. Pursuant to the Implementing Rules and Regulations of the Mental Health Act, all public schools within the City of Bacoor shall develop policies intended to raise awareness of mental health issues, correct the stigma and discrimination associated with mental health conditions, and identify and provide support and services for students. This may be done through:

Sponsoring of regular seminars, workshops, and assemblies focused on bullying prevention and intervention and aimed at reinforcing school values



and expectations regarding behavior. Workshops may include ones that will showcase the arts and talents of the students, helping them to express their thoughts and feelings about bullying.

 Strengthening student organizations promoting a culture of respect and inclusivity among students and encouraging peer-led initiatives and/or group discussions to address issues of mental health, bullying, and other school violence.

 Distributing educational and informational materials, such as pamphlets, posters, and digital resources, such as videos or infographics, to students, parents, and school staff;

 Organizing sessions for parents and guardians that will widen their awareness of bullying behaviors and provide effective communication procedures with them;

 Utilizing online platforms and/or social media to disseminate anti-bullying messages and resources.

Section 16. Development and Dissemination of Social Media Campaigns and Learning Materials. The City Government of Baccor, through the City Information Office, shall be responsible for creating and disseminating campaign advertisements, materials, and content promoting bullying prevention and intervention strategies, either through online or social media and/or physical postings in conspicuous places in public schools and within the City of Baccor. Social media campaign materials prepared by the City Information Office shall be distributed and made available for regular viewing in the identified public schools.

The said informational, educational, and campaign materials should be subjected to the review of the Department of Education - City Schools Division Bacoor prior to actual posting or publication.

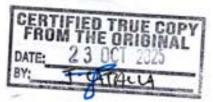
Enforcement of the Strike As 1 sa Paaralan Ordinance will be contingent upon the implementation of the information and education campaign.

RULE VI STRIKE SCHOOL PATROLLERS

Section 17. Strike School Patrollers. To intensify the advocacy of the City Government of Bacoor to deter and discourage acts of any kind of bullying in identified public schools, shall form a group comprising of volunteer parents and guidance teachers, hereinafter referred to as "Strike School Patrollers (SSP)" that shall be deputized to assist the law enforcement units in the City of Bacoor in enforcing and implementing the Strike As 1 sa Paaralan Ordinance.

Section 18. Deputization of Volunteer Parents. Parents who wish to volunteer as school patrollers shall obtain a deputization order from the Office of the City Mayor after undergoing basic orientation training provided by the City on identifying and





addressing bullying behaviors, conflict resolution techniques, and proper reporting procedures.

A list of all deputized Strike School Patrollers shall be provided to the Principal or authorities of the respective public schools of their operation.

Section 19. Identification Card and Uniform. All members of SSP performing tasks inside or outside school premises shall be provided by the City with an official uniform and identification card, which shall be visibly worn during the time they are on patrol duty at schools.

Section 20. Other Support Groups. Aside from the volunteer parents and guidance teachers, other support groups shall assist in the implementation of the prevention and intervention strategies concerning bullying and/or violence. These support groups are:

1. Barangay, through their respective committees

Sangguniang Kabataan

Student Government or Organization/s

 Sangguniang Panlungsod-Accredited Fraternities with an existing memorandum of agreement with the City Government of Bacoor

Other Non-Government Organizations

Section 21. Duties and Responsibilities. The Strike School Patrollers shall perform the following duties and responsibilities:

 Assist in maintaining peace, order, security, and public safety within and around the vicinity of public schools in the City of Bacoor;

 Patrol in assigned and designated areas within and around the vicinity of public schools in the City of Bacoor and observe student interactions for any signs of bullying or violence;

3. Prevent any act/s of bullying between students within and around the vicinity

of public schools in the City of Bacoor by:

a. Stopping the bullying or retaliation immediately;

Separating the students involved;

 Removing the victim or, in appropriate cases, the bully or offending student from the site;

- d. Ensuring the victim's safety by determining and addressing the victim's immediate safety needs, ensuring medical attention, if needed, and securing a medical certificate in cases of physical injury.
- 4. Monitor students who may be victims or perpetrators of school-related bullying or violence, provided that monitoring of students inside the classrooms shall be the sole responsibility of the classroom teacher



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pursuant to DepEd Department Order No. 40-2012 (DepEd Child Protection Policy);

- Coordinate with school authorities in the conduct of monitoring/patrolling activities within the school premises, ensuring that such patrolling activities are conducted within specified time frames and limited areas as allowed by the school;
- Record and report to school authorities, the barangay, or the law enforcement units any cases or incidents related to bullying;
- Make the necessary referrals to appropriate agencies, offices, or persons, students who need assistance as may be required by the circumstances;
- Conduct awareness-raising programs with school stakeholders in preventing and addressing bullying;
- Receive relevant training necessary for the enforcement of this Ordinance;
- 10. Perform other tasks as may be delegated by the City Mayor.

Section 22. Limitations. Members of the SSP shall ensure that their role is carried out responsibly, within the bounds of the law, and must observe the following limitations:

- They should at all times respect the student's rights guaranteed by the law and must refrain from engaging in any activities that could constitute discrimination, harassment or intimidation, or any unlawful conduct.
- Their duty should be limited to observing suspicious or inappropriate behavior and reporting to the school authorities:
- They should not take disciplinary action against students observed to have committed acts considered bullying;
- They are prohibited from using physical force or physically intervening with students, even in situations where they perceive a threat or misconduct, unless necessary;
- They should maintain a non-confrontational approach when addressing concerns or situations of bullying or violence with students and other members of the school community.
- Information obtained during patrols should remain confidential and should be shared only with school authorities or the barangay concerned to protect the privacy of the concerned students.

Section 23. Duties and Responsibilities of the Support Groups.

Barangay, through their respective committees

- Activate barangay committees and develop policies and plan of action in support of implementing these Rules;
- Enact a Barangay Ordinance adopting the Strike As 1 sa Paaralan Ordinance;
- c. Assign a dedicated barangay officials or tanods to guard the school ingress and egress especially during peak hours or arrivals, dismissal and lunch breaks or during major school activities (graduation, foundation day, etc.)

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d. Allot a portion of barangay funds for the installation of CCTV units and additional lighting around the vicinity of public schools;

e. Initiate coordination for building or rehabilitating perimeter fences

surrounding public schools, when necessary;

f. Perform other tasks and functions as may be agreed upon.

Student Government or Organization/s

Facilitate peer support activities to students

- b. Coordinate with the school authorities, the Sangguniang Kabataan and/or the Local Youth Development Office for the integration of activities related to implementation of the Strike As 1 sa Paaralan Ordinance.
- Perform other tasks and functions as may be agreed upon.

Sangguniang Kabataan and Local Youth Development Council 3.

a. Issue policy statements for the promotion and implementation of the Strike As 1 sa Paaralan Ordinance;

b. Conduct education and awareness-raising/mentoring, which may include organizing trainings and seminar and utilizing social media, such as launching online campaigns with hashtags;

c. Allocate a portion of its funds intended for the organizing capacity-

development including skills-building activities;

 d. Collaborate with student government/organization and/or SP-accredited faternities present in the barangay for the coordination of activities;

e. Perform other tasks and functions as may be agreed upon.

Sangguniang Panlungsod-Accredited Fraternities with an existing memorandum of agreement with the City Government of Bacoor

Assist in maintaining peace, order, security, and public safety within and around the vicinity of public schools in the City of Bacoor;

Conduct regular patrol in designated areas around the vicinity of b. public schools in the City of Bacoor and actively observe student interactions for any signs of bullying or violence;

Assign regular members that will assist parent volunteers and tanods in guarding the vicinity of schools especially peak hours during arrivals, dismissal and lunch breaks or during major school activities (graduation, foundation day, etc.)

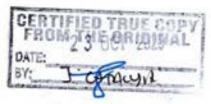
Coordinate with SK and/or student organizations in providing peer support activities and encouraging solidarity within youth and school

community.

Organize programs aimed at encouraging creative expression and individual talents among students and enriching their educational experience.

Collaborate with other stakeholders in developing strategies to f. prevent bullying and violence in schools and/or address any case of

Perform other tasks and functions as may be agreed upon. g.



5. Other Non-Government Organizations

a. Community engagement

b. Other tasks and functions as may be agreed upon.

Section 24. Capacity Building Activities. Persons designated to be part of the SSP shall be trained of applicable laws, rules, and regulations existing to combat bullying including but not limited to R.A. No 10267 ("Anti-Bullying Act of 2013"), Department of Education (DepEd) Order No. 40, Series of 2012 ("DepEd Child Protection Policy"), R.A. No. 7610 ("Special Protection of Children Against Abuse, Exploitation and Discrimination Act"), and other related information necessary for their effective and efficient performance of their responsibility. The City of Bacoor shall provide the necessary capacity development for the persons designated as part of SSP. It shall also provide other logistics and supplies as may be necessary in the implementation of this Ordinance.

The Office of the City Mayor, CWSDO, and DepEd shall organize learning development activities necessary to capacitate the persons deputized as members of the SSP and other support groups in the implementation of the Strike As 1 sa Paaralan Ordinance. Orientation and trainings shall be given to familiarize the SSP on their duties and responsibilities.

RULE VII DATA RESEARCH AND GATHERING

Section 25. Data Research and Gathering. The City Government of Bacoor, through the City Social Welfare and Development Office, the Sangguniang Kabataan, and the Local Youth Development Office, shall collate all useful and reliable data on bullying among public schools within the City. Based on the available data gathered, the City Social Welfare and Development Office shall recommend actions and measures to be enforced. In both cases, surveys and face-to-face interviews will be primary datagathering procedures.

The Department of Education-City Schools Division Office (SDO) Bacoor shall provide the City Government of Bacoor data on bullying among public schools in the City of Bacoor, including but not limited to the number of bullying incidents, issues that influence the student to commit bullying, factors that make a student a target of bullying, effects of bullying, and intervention measures undertaken.

Data that will be gathered and updated shall provide guidance in the implementation of this Ordinance and better address the school-bullying concerns of the students in the City of Bacoor. The data privacy rights of persons involved in any study that was used to gather the aforementioned data shall be protected in accordance with the pertinent provisions of the Data Privacy Act of 2012 (Republic Act No. 10173).

RULE VIII PROVISION OF VARIOUS ASSISTANCE AND REFERRAL SYSTEM





Section 26. Provision of Various Assistance to Victims of School-Based Bullying or Violence. The City Government of Baccor, through the City Social Welfare and Development Office, shall provide assistance to students who are victims of school violence or bullying, such as:

- A. Psychosocial or Psychological assistance. Psychosocial or psychological assistance may be made through:
 - Promotion of the LGU-sponsored 161 Telepayo hotline in public schools
 - Promotion of the DOH Mental Health Hotline 2.
 - Referral to CSWDO for actual interview of the minor 3.
 - Referral to School Guidance and/or DepEd Bacoor SDO

The City of Bacoor may engage in partnerships with relevant medical associations like the Philippine Pediatric Society, Philippine Mental Health Association, Philippine Child Protection Network, etc., to gather a pool of experts who will train the Strike School Patrollers, assist in the counseling, and/or treatment of children, when necessary.

B. Medical Assistance. The City shall extend medical assistance to students who are victims of school-based violence, subject to the availability of funds and in accordance with the rules and guidelines for assistance for individuals in crisis situations (AICS). The medical assistance shall cover hospitalization expenses, the cost of medicines, and other medical treatment or procedures such as implants, common laboratory tests, diagnostics imaging procedures for any illness or ailment incurred, and the provision of assistive

The procedure for availing of this assistance shall be in accordance with the existing policies and procedures of the CSWDO for the grant of medical assistance.

C. Legal Assistance. The City shall extend legal assistance to students who are victims of school-based violence appropriate to the student's needs. It shall be limited to rendering legal advice and referral to the Public Attorney's Office.

Section 27. Creation of Referral System. A referral system shall be created to record all incidents and student victims who need mental health counseling or psychiatric consultation, whichever is applicable. The system shall also record all incidents of violence affecting the students in public schools within the City of Bacoor. The E-Governance Department is directed to assist the CSWDO in developing a referral system for the purpose of implementing these Rules.

The referral system shall primarily be handled by the designated personnel of the CSWDO. The focal person of SSP in each public school or the DepEd guidance teacher shall submit to the CSWDO information on the incidents of bullying or the students who may be observed to have been repetitively engaged in bullying, either as victims or perpetrators. In the latter case, the CSWDO shall conduct an interview of the student and,



based on its assessment, recommend the referral of the child to a medical practitioner for further assessment or treatment,

The CSWDO shall monitor and oversee the handling of the referral system. Any records shall form part of the regular/annual reports to the City Council for the Protection of Children (CCPC).

Other support groups are likewise encouraged to gather and collate data on school-based or community-based bullying incidents and submit reports to the CSWDO, either through the BCPC, SK, or Local Youth Development Council.

Section 28. Monitoring and Evaluation. The effective implementation of these Rules shall be regularly monitored and evaluated by the SSP through a feedback mechanism. Feedback from students, parents, school staff, and other stakeholders on the awareness levels and attitudes towards bullying should be solicited to identify areas for improvement. All gathered and collated feedback/responses must be reported to the CSWDO.

RULE IX FINAL PROVISIONS

Section 29. Budget Appropriations. The City Government of Bacoor shall appropriate in its annual budget or any supplemental budget that may be approved thereafter the amount necessary to implement the provisions of this Ordinance.

Section 30. Changes or Modifications of the Implementing Rules and Regulations.

To appropriately administer the efficient and effective implementation of the City Ordinance No. 336-2023, the Office of the City Mayor, after consultation with City Social Welfare and Development, Department of Education — City Schools Division Office of Bacoor, Local Youth Development Council, Liga ng mga Barangay, and Sangguniang Kabataan, may recommend to the Sangguniang Panlungsod amendments to the said Ordinance, and consequently, this IRR.

Section 31. Separability. If, for any reason, any section or provision of this IRR is declared unconstitutional or invalid, the remaining sections or provisions not affected thereby shall continue to be in full force and effect.

Section 32. Repeal. All local rules or regulations which are inconsistent or contrary to the provisions of this IRR are hereby repealed or modified accordingly.

Section 33. EFFECTIVITY. This IRR shall take effect immediately upon approval.

